

PROGRAMME PROJECT REPORT (PPR)

BACHELOR OF EDUCATION (B.ED.)

(a) Programme's mission and objectives:

- (i) To help teachers appreciate the potential of hands-on experience as a pedagogic medium both inside and outside the classroom: and work as integral to the process of education.
- (ii) To engage teachers with children in real contexts rather than teach them about children through theories alone. It helps them understand the psycho-social attributes and needs of learners, their special abilities and characteristics, their preferred mode of cognition, motivation and learning resulting from home and community socialization.
- (iii) To engage teachers with the curriculum, syllabi and textbooks to critically examine them rather than taking them as given and accepted without question.

(b) Relevance of the Program with HEI's Mission and Goals: Pandit Sundarlal Sharma (Open) University Chhattisgarh is committed in the act of envisioning the role of the teacher and the shape of teacher education unfolding in the coming years, it would do us well to take note of the movement of ideas, globally, that have led to current thinking on teacher education.

(c) Nature of Prospective Target Group of Learners: The course is designed to fulfil the requirements a teacher needs to be prepared in relation to the needs and demands arising in the school context. to engage with questions of school knowledge, the learner and the learning process. Firstly, at individual level the prospective learners can be graduates belonging to both rural and urban areas who seek to find a place in the school. This course will enable them to learn and acquire the basic knowledge and skills required at the teaching level. Secondly, these areas are particularly significant to the professional development of teachers at all stages, both in their initial and in-service training.

(d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: Bachelor of Education is one of the suitable course/programmes to be offered through open and distance learning mode. It is assumed that links between learning theories and models and teaching methods are automatically formed in the understanding developed by student teachers.

(e) Instructional Design:

- (i) **Duration and Credit:** This programme has minimum duration of two years although student may complete the programme gradually within a maximum period of four years. The programme has total weightage of 80 credits.



- (ii) **Medium:** The course material for B.Ed. programme is in Hindi language. However, students can opt for either English or Hindi language for answering the questions in examinations.

(iii) **Course Structure:**

B.Ed. FIRST YEAR

THEORY PAPERS	PAPER	PAPER NAME	CREDIT
Compulsory Papers	I	Perspectives in Education	4
	II	Childhood & Growing Up	4
	III	Contemporary Indian Society & Education	4
	IV	Information & Communication Technology in Education	4
Group A Optional Paper School Subject Teaching (ANY ONE)	V	Teaching of Hindi	4
		Teaching of English	
		Teaching of Mathematics	
Group B Optional Paper School Subject Teaching (ANY ONE)	VI	Teaching of Science	4
		Teaching of Social Science	
		Total Theory Credits	24
PRACTICAL PAPERS	VII	Exhibiting Art & Teaching	6
	VIII	School Subject Teaching (Preparation-Evaluation of Lesson Plan, Teaching & Viva-voice)	4
	IX	Workshop Based Practical	6
		Total Practical Credits	16
First Year Total Credit (Theory 24 + Practical 16)			40

B.Ed. SECOND YEAR

THEORY PAPERS	PAPER	PAPER NAME	CREDIT
	I	Teaching and Learning	4
	II	Gender, School & Society	4
	III	Knowledge and Curriculum	4
	IV	Assessment for Learning	4
	V	Guidance and Counselling	4
		Total Theory Credits	20
PRACTICAL PAPERS	VI	School Subject Teaching (Preparation- Evaluation of Lesson Plan & Teaching)	8
	VII	School Internship Program	6
	VIII	Workshop Based Practical	6
		Total Practical Credits	20
Second Year Total Credit (Theory 20 + Practical 20)			40
GRAND TOTAL First Year (40 Credit) Second Year (40 Credit)			80

Course structure/content is subject to change as per recommendations of BOS from time to time.



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- (iv) **Learning Method:** The learning method developed by university comprise of independent form of delivery and constitute the following components.
- (a) Printed Self Learning Material & E-SLM
 - (b) Year-round Counselling Sessions, Teaching, Doubt Removal Sessions- Online/Offline contact sessions at the headquarters and study Centre by the subject experts.
 - (c) Group discussion and case studies.
 - (d) Workshops, Seminars, Practical and Theoretical Assignments, Cultural & Physical Activities, School Based Activities, Work-Experiences Activities.
 - (e) Guest Lectures, Workshops/Seminars/Webinars
 - (f) Extra-Curricular Activities (Cultural & Physical Activities, Community works, Field Trips)
 - (g) ICT Enabled Learning Methods (Audio-Video Lectures, Social media)
- (iv-A) **Instruction Sessions:** Instruction Sessions will be held with the help of
- ✓ Induction/ Orientation Programme
 - ✓ Year-Round Counselling Sessions
 - ✓ Offline/ Online Contact Classes
- (iv-B) **Contact Classes**
- A) There shall be one Contact class of 10 days duration at the University Teaching Department and study centers every year. An attendance of 80 % in contact classes is compulsory.
- (B) **Activities during Contact Classes**
- ✓ Doubt Removal & Counselling Sessions, Teaching
 - ✓ Guest Lectures, Workshops/Seminars/Webinars
 - ✓ Extra-Curricular Activities (Cultural & Physical Activities, Work-Experience)
 - ✓ Field Trips/Community Work
- (v) **Means of Delivery:** The students are given syllabus and also the Self Learning Material. It is advised to them to make a self-study of the material and if they find any difficulty, they can make a note of it. They can discuss these noted difficulties with the counselor through Emails, WhatsApp group, phone calls or personally at the headquarters or study Centre.
- (vi) **Requirement of Faculty and Support Staff:** There are four permanent Assistant Professors and required number of guest faculty (as per NCTE norms) at the headquarter. At The Study Centre qualified teachers and other staffs are already working. They are assigned contact classes and counselling sessions.

(f) Procedure for admissions, curriculum transaction and evaluation:

- (i) **Procedure for admission:** The admission for this programme is done on yearly basis. All the admissions for the course are done through pre-entrance exam and online mode. Minimum eligibility for applying for this course is as per NCTE norms.
- (ii) **Curriculum Transaction:** For successful completion of the B.Ed. programme 80% attendance is compulsory in contact classes Candidate has to obtain minimum pass grade 'P' (i.e. 33%).
- (iii) **Evaluation pattern:** The weightage for internal and external evaluation is in the ratio of 30:70. The pattern of evaluation for each paper in both the year has following three components:

a). Continuous Assessment through Tutor Mark Assignment: For each paper in every year the student performance is continuously evaluated. Continuous assessment schedule and evaluation is done at headquarters and study Centre which is monitored by the department concern. The students have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which is the base of evaluation.

b). Practical Work: Evaluation of this component is based on teaching practices, work-experience, activities. supervision by mentor, lesson plan administered and submitted by students, school-based activities. final teaching exam etc.

c). Term End Examination (TEE): Term End Examination (TEE) of each paper is of 70 marks and is on subjective as well as objective mode. The pattern of the question paper (at present) is as under:

Section	Total No. Of Questions	Type of Questions
A	8 (All Compulsory Questions)	Objective Type
B	6 (4 Should be answered)	Very Short Type
C	4(3 Should be answered)	Short Type
D	4(2 Should be answered)	Semi Long Type
E	2(1 Should be answered)	Long Type
TOTAL	24 (18 Should be answered)	

(d) University Fee Structure: Details of Fee (in Rs.) are as under:

Particulars	First Year	Second Year	Total
Course Fees	30,000	30,000	60,000

Fee is subject to change as per university notification from time to time

- (g) Requirement of the laboratory support and library Resources:** Complete lab setup and facilities are available at the University Teaching Department and the study centres. Resources in the form of reference books and journals are made available to the student in the University Central library and libraries of every study centres.

- (h) **Cost estimate of the programme and the provisions:** For the design, development, delivery and maintenance of the programme the fund is received as per the budget allocated by the University in the annual budget session.
- (i) **Quality assurance mechanism and expected programme outcomes:** The monitoring of the programme is done on continuous basis by the department concern. Regular updating of the curriculum and syllabus is checked by the concerned board of studies and regular monitoring is done by Centre for Internal Quality Assurance (CIQA) cell of the University.


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